



Slide 3



Why is fidelity an important attribute of successful reading instruction?

The reading program selected by Missouri schools must be a structured literacy program. This means it offers all of the following evidence based components.

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In addition to including the 6 specified components, the instruction must be delivered in specific ways:

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Slide 5



Student Learning, Growth & Development

Restate the definition of phonological awareness in your own words:

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Student Learning, Growth & Development

The skills of phonological awareness develop on a continuum and should be taught in the following order:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

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Student Learning, Growth & Development

The most complex level of phonological awareness occurs within the smallest units of sound. This level is called phonemic awareness develops in the following order:

- 1.
- 2.
- 3.
- 4.
- 5.

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Student Learning, Growth & Development

Explain some reasons for working with students beyond the kindergarten level to develop the skills of phonological awareness.

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EDHUB Student Learning, Growth & Development

Define and explain the importance of what is called phonological memory:

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EDHUB Student Learning, Growth & Development

What are some of the reading skills that are related to phonological memory?

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Student Learning, Growth & Development

The skill of RAN (Rapid Automatic Naming) is another skill that is critical for reading success. How does RAN contribute to reading skill?

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Student Learning, Growth & Development

Deficits in the skills related to the alphabetic principle are sometimes more easily noticed by parents than are others. How might these deficits be displayed?

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Student Learning, Growth & Development

Research indicates that the use of the following four components result in the highest reading success rate for schools.

- 1.
- 2.
- 3.
- 4.

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Student Learning, Growth & Development

What are some ways that content area teachers can help support reading success for their students?

Task



Student Learning, Growth & Development

All teachers have a role to play in the education of students who suffer from reading disabilities. The roles differ based on the grade level or content area assignment of the teacher. Your task for this activity is to determine your role based on the Missouri guidelines. It could encompass one or all of the following:

- *identify reading disabilities in students
- *provide instruction in literacy
- *provide instructional interventions and accommodations

What specifically will you continue to do or begin to do in order to fulfill your role?